



Carrie Pritchett
U S HISTORY TO 1877(ONL) (HIST1301 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY TO 1877(ONL)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY TO 1877(ONL) (HIST1301 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Carrie Pritchett
2022 Fall (16-Week - 221S)
U S HISTORY TO 1877(ONL) (HIST1301 41221S)
No. of responses = 5



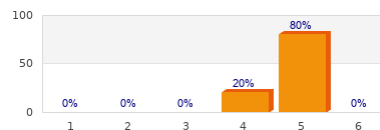
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=5 av.=5 md=5 dev.=0
Level	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	100%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	20%	3	20%	4	0%	5	60%	6	0%	N/A	n=5 av.=4 md=5 dev.=1.4
Level	Percentage																	
1	0%																	
2	20%																	
3	20%																	
4	0%																	
5	60%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=5 av.=5 md=5 dev.=0
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4	0%																	
5	100%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Level	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>20%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	40%	4	0%	5	40%	6	20%	N/A	n=5 av.=4.4 md=5 dev.=1.3
Level	Percentage																	
1	0%																	
2	0%																	
3	40%																	
4	0%																	
5	40%																	
6	20%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>20%</td></tr></table>	Level	Percentage	1	20%	2	0%	3	0%	4	20%	5	40%	6	20%	N/A	n=5 av.=4.2 md=5 dev.=1.9
Level	Percentage																	
1	20%																	
2	0%																	
3	0%																	
4	20%																	
5	40%																	
6	20%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>20%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	40%	5	40%	6	20%	N/A	n=5 av.=4.8 md=5 dev.=0.8
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5	40%																	
6	20%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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5	80%																	
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

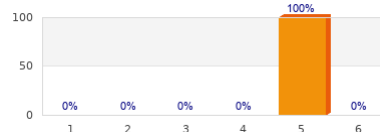


N/A

n=5
av.=4.8
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



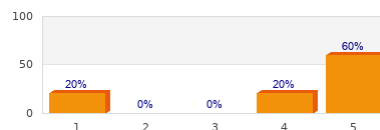
N/A

n=5
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



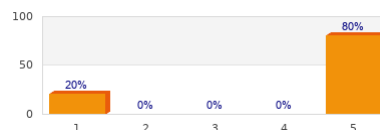
Very Satisfied

n=5
av.=4
md=5
dev.=1.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=4.2
md=5
dev.=1.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 75%

31 - 60 completed credits 25%

61 - 90 completed credits 0%

91 + completed credits 0%

n=4

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 25%

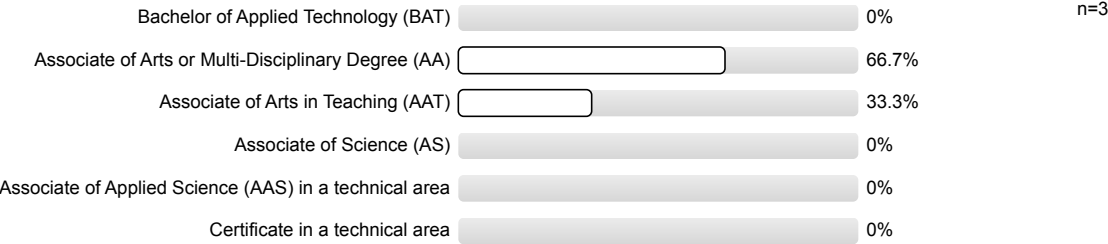
6 - 8 credit hours 0%

9 - 11 credit hours 50%

12 or more credit hours 25%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Instructor gives excellent feedback on assignments and wants to see students excel as well as know and understand history.
- It's self paced and all the information on assignments is posted on D2L at the right time.
- Its self paced

6.2) What changes would you recommend that would improve this course?

- A paper that says the focuses of the reading and what we need to be looking for. Give us more time to read all the chapters.
- I'd like less time to work for the first four chapters and more time towards the middle and end of course to work on the assignments since there are more chapters to read further into the course, but less time to work.
- None.

6.3) Any further, constructive comments?

- Instructor allowed me to take this course as an honors course.
- N/A